

ST. JOHN'S COLLEGE  
Hastings



Analysis of Variance  
2021

## Curriculum: Analysis of Variance

### Special Focus Areas 2021



#### GOAL 1

**GOAL 1: Data collection and analysis that aligns with what is needed to monitor progress towards the school's strategic goals.**

#### What we did

HODs through department meetings had units written to incorporate UDL in their teaching practise. Embedded in the observation and discussion process evidence of student feedback and learning and teaching outcomes. Assessment varies according to strengths of the students i.e. podcast or poster or presentation.

#### Result

Goal achieved.

#### GOAL 2

**Giving effect to Te Tiriti.**

#### What we did

A full day of PD was facilitated by Rosina Shandley on the Treaty of Waitangi. This was MoE funded professional development. We have since had internal professional development to continue with our knowledge of Te Tiriti and look at ways to incorporate aspects of it in to our teaching. This PD is ongoing and will continue into 2022

#### Result

Goal achieved

### **GOAL 3**

**Assessment in a changing NCEA environment.**

#### **What we did**

We have held teacher accord days on site mainly to look at the changes to NCEA and to ensure that we are well versed in the coming changes, Staff have also been able to attend parts of the accord days at other schools so that they can share ideas and strategies with colleagues in other schools.

#### **Result**

Goal achieved.

### **GOAL 4**

**Apply learnings from recent times of crisis.** We need to value connection, culture and community. We must focus on relationships and explicitly focus on individual student needs in order to improve student engagement and quality outcomes.

#### **What we did**

Following learnings from 2021, including community, student and staff feedback, meeting with SLT leaders at a conference on the issue of covid preparedness and responses we changed and improved our already effective process. We moved into a better IT space through Microsoft Teams/OneNote and streamlined our communications. Assessment became more flexible. Senior college examinations were put in over a period ensuring fair derived grades.

#### **Result**

Goal achieved

## Pastoral Care: Analysis of Variance



### Special Focus Areas 2021

#### GOAL 1

*Whole school approach "to improve consistency in Pastoral Care"*

#### What we did

1. Building positive, consistent messages to students during house times. **Structured House class.**
2. House teachers following up on Attendance.
3. Subject teachers alerting Deans about Attendance.
4. House teachers amended Kamar data.
5. Early intervention by Deans.
6. Weekly Notes and Positive Affirmation

#### Results

Relationship building was Achieved. Attendance was pandemic affected and needs further strategies in place.

Success indicators:

- House teachers more involved with their house classes.
- Subject teacher Attendance completion rate improved.
- Increase in the number of students getting Honours on Weekly Notes.
- Decrease in students being sent out of class and to the Deans.
- Increase on Weekly Notes and inclusion of 'perfect 5's'.
- Year 9 bbq were effective in immediately building relationships with our community.

## **GOAL 2**

***Use of Mentoring program to identify and support students.***

### **What we did**

1. Year 9/13 paired Kaiarahi Program from day 1 of 2021
2. Prefects to head up support networks

### **Results**

Kaiarahi Achieved but will need to be refined – not all year 13s are effective Kaiarahi.  
Tuakana-Teina Not Achieved Travelers Not Achieved. (Covid-19 impact).

Success indicators:

- Kaiarahi was implemented to year 13 and provided for all year 9 students.
- Travelers was not run this year – revisit for 2022?

## **GOAL 3**

***Develop a St. John's Man***

### **What we did**

1. Target student verbal communication during lessons
2. Target Lateness (detentions and home contact)
3. Develop pride in the school uniform and work presented
4. Student Voice

### **Results**

Goal achieved.

Success indicators:

- Decrease in the entries on Kamar for classroom walk throughs by SMT is effective.
- Pastoral Care handbook was delivered to staff on day 1, effective systems and procedures to follow. Helpful resource and could be reflected in the drop of Kamar entries. Needs updating to reflect the increased use of HODs in behaviour management

- Decrease in the number of Discipline entries on Kamar.
- Attendance increased to over 90% was a positive during a tough year.
- Student Council felt valued and supported.
- Small concern on year 11 and 13 attitude and needs further strategies in 2021.



## Special Character: Analysis of Variance

### Special Focus Areas 2021

#### GOAL 1

*To Grow in knowledge of Christ.*

#### What we did

- RE staff attend “Having Life to the Full” Course on sexuality

#### Result

Goal achieved.

Two staff members attended the course in 2021.

#### GOAL 2

*To Grow in knowledge of Christ*

#### What we did

- Introduce a revised sexuality program for Year 10 and Year 11 students. To be run in Term 4

#### Result

Goal partially achieved

The Y9 and Y10 courses for sexuality were revised and delivered to Y9 and Y10 students. The creation of a Y11 course has been rolled over to 2022.

### **GOAL 3**

#### ***To Grow in knowledge of Christ***

##### **What we did**

- Create an accreditation support system to administer, record and ensure continued professional development in RE and Catholic Character

##### **Result**

Goal not achieved. With the disruption of Covid over the last two years, this goal has not been a priority given the changes and adaptations that have had to be made to remain focussed on the learning of our students.

This goal will rollover to 2022.

### **GOAL 4**

#### ***To Encounter Christ***

##### **What we did**

- Students and staff are taught the sign of the cross, the “Our Father” and the “Hail Mary” in Te Reo

##### **Result**

Goal partially achieved. The “Hail Mary” and the “Sign of the Cross” were taught. The “Our Father” to be taught in 2022.